GUIDED PATHWAYS: REDESIGNING THE STUDENT EXPERIENCE

Professional Development opportunities
• Instructional Faculty Training (Equity minded teaching practices)
• Customer Service Training
• Management/Leadership Training

Connecting Students To Resources: What does the handoff look like?
• Incoming Freshmen
• Transfer Institutions
• Workforce

District Wide Focus for changing the Student Experience
• Onboarding, Career Development, and Technology for Case Load Management
Pillar 1- Clarify the Path

Program Maps
(Instructional Pathways Page click the link to explore program maps and trailheads)
- Program Details
- Salary Information
- Course Taking Sequences
- Milestones
- Success Team information

Trailheads (1st 15 units for new students)
- Identifying new programs of study for students
- Eliminating programs of study that do not lead to employment or transfer

Trailheads will assist first time freshmen with possible course selections based on their path. Click on the link for more information.
Pillar 2- Enter the Path

Redesigning the Onboarding Process for students

How are we making sure they are on the right path?

- **Application** (new students are now asked to choose an instructional pathway at the time of applying to RCC)

- **Career Assessments**

- **Outreach Efforts**

- **Summer Mini Engagement Sessions** (New Students will be notified about mini engagement sessions by instructional pathway - Due to the current pandemic, engagement sessions may be conducted virtually for Summer of 2020)

- **Reimagining roles of Ed Advisors/ Counselors in the process**
Pillar 3- Stay on Path

Academic Engagement Centers and Student Success Teams

• **5 Academic Engagement Centers By Division** (see next slide for structure of instructional pathways by division)

• **8 Instructional Pathways** (click on link for more info)

**Student Success Team** Collaboration of Faculty/ Staff/ Administrators for each pathway:
Division Dean, Center Coordinator, **COUNSELORS**, Ed Advisors, Peer Mentors
### Academic Engagement Center

#### Structure by Division

<table>
<thead>
<tr>
<th>Languages, Humanities, &amp; Social Sciences</th>
<th>Science, Technology, Engineering &amp; Math</th>
<th>Career &amp; Technical Education</th>
<th>Fine &amp; Performing Arts</th>
<th>Nursing</th>
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<tbody>
<tr>
<td><strong>Digital Library, Rm 106</strong> 951-328-3658</td>
<td><strong>MLK, Room 222-C</strong> 951-328-3694</td>
<td><strong>Tech A, Room 101</strong> 951-222-8624</td>
<td><strong>MLK, Room 222-C</strong> 951-222-8204</td>
<td><strong>Nursing Building</strong> 951-222-8407</td>
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<td>• Languages &amp; Humanities</td>
<td>• Business &amp; Information Systems</td>
<td>• Visual, Performing &amp; Creative Arts</td>
<td>• Visual, Performing &amp; Creative Arts</td>
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<td>• Social &amp; Behavioral Sciences</td>
<td>• Advanced Technical Trades</td>
<td>• Health-Related Sciences</td>
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<td></td>
<td>• Education and Teacher Prep</td>
<td>Nursing and Pre-Nursing</td>
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</tbody>
</table>
Pillar 3- Stay on Path

Engagement Center Activities:
- Career Workshops
- Faculty Advising
- Tutoring/ Supplemental Instruction by Peers
- Faculty Office Hours
- Counseling and Advising Appointments
- Student Success Workshops
- Lunch n Learns
Pillar 3- Departmental Innovations for helping students stay on path

Different departments on campus are focusing on how to serve students differently in the future.

- Student Service Hours
- Virtual Engagement Activities
- Caseload Counseling
Hello, Pillar 4!

How do we ensure that students are learning?

• Engaging in equity minded teaching and learning academies
• Documenting Best Practices and Student Success Rates by discipline
• Providing Data Coaching to Instructional Pathway
• Providing spaces on campus for students to learn, study and engage outside of the classroom
• Redesigning how we refer students to resources in a timely and effective manner (Revamp of the Early Alert System)
• Including and adopting best practices on experiential learning in the classroom
• Assessing PLOs and SLOs on a continual basis
• Increased data collection on student experiences (Qualitative and Quantitative)
Ways to Address Equity

Key ideas discussed in the Guided Pathways Committee and other committees

- *Alumni* stories (RCC +) , GRIT Campaign
- Syllabi review by students (equity mindedness)
- Active recruitment for future leaders and administrators
- Onboarding for new faculty and staff (professional development/ faculty curriculum)
- Providing services to students after 4pm is a NECCESSITY!
- Providing services to students in different modalities is essential
Guided Pathways Information can be found on the Strategic Planning page on rcc.edu.

Information will be updated on the webpage by the beginning of next week. The following resources will keep you updated on the future direction of RCC:

- Institute Homework
- Short Term Action Plans
- Scale of Adoption Assessments
- Core Group Presentations and Meeting Minutes
- Professional Development Opportunities by Position
FUTURE Guided Pathways

ADVENTURES

- RCC was 1 of 20 colleges in the state selected to participate in the **CALIFORNIA GUIDED PATHWAYS PROJECT** - COHORT ONE (2017-2020)

- RCC was also selected to move forward with support from the STATE and NCII to continue in the CA Guided Pathways Continuation Project (2020-2023)

- RCC is participating in **GUIDED PATHWAYS REGIONAL WORK**. Hosting a summit in collaboration with 13 other colleges, College Futures Foundation and Growing The Inland Achievement to address student success.

- **NCII SITE VISIT POSTPONED UNTIL MAY**
  - FOCUS ON TEACHING AND LEARNING AND BUILDING COMPREHENSIVE STUDENT SUCCESS TEAMS
QUESTIONS?
Want to know more about how we are transforming the student experience at RCC?

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Counselor
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