Fall 2019 Guided Pathways Survey

WENDY MCEWEN
DEAN, INSTITUTIONAL EFFECTIVENESS
Just the facts

Why students are attending RCC including what is working and what practices could be improved to aid in their success?

Administered via SurveyMonkey December 2019

Introduced with a Guided Pathways Video

525 respondents

Reflected feedback from diverse group of students with diverse majors and career goals
Why are they on the path?

What motivates you to be a college student?

- Improving myself: 450
- Long-term financial stability: 400
- Family encouragement: 350
- I love to learn new things: 300
- Engaging with other students: 250
- Encouragement from my mentor/teacher/friend: 200

Do you see college as:

- A direct connection to the career I want: 300
- An opportunity for personal growth and to broaden my knowledge and world view: 250
- An opportunity for exploring possible careers: 150
- Or something else (please specify): 100

Four Pillars of Pathways:

- Carry the Path
- Enter the Path
- Stay on the Path
- Engage in Learning

Equity, Social Mobility, Economic Health for All Students
“How can teachers make you feel valued, welcomed and confident?”

Sample responses:
- Understanding that we are still learning and it takes some time to be able to regurgitate the knowledge presented to us
- By encouraging us and teaching in an intriguing way
- Listen, provide feedback when asked. Acknowledge all students in class discussion. Not just the one student up front who seems to always have the answers.
“What can instructors do to keep you excited about college and engaged in the classroom?”

Sample responses:
- Lose the jaded monotony enthusiasm. We want to be excited and learn something new that Google didn’t show on the first page.
- Be optimistic! Give ideas! Recommend strategies and focus for the relevant material.
- When an instructor is passionate about the subject they teach and conveys that passion or excitement about the subject matter, I feel more engaged in the classroom. When I feel engaged in the classroom I remain excited about college.
Sample responses

-To remind themselves why they began teaching in the first place. If their motivations were strictly financial, then maybe they should look for another job. To be a teacher no matter the level of instruction you must be "in it" for the students, knowing that you can make a difference in your students' lives. I have been fortunate in that most all of my professors at Norco and RCC have been passionate about their subject matter and their students, and it really has made a difference.

-The one thing I have noticed is that some professors can get used to the subject they teach, the material and how they teach it (lectures, handouts, slides, etc.). Students have many different learning styles and sometimes it feels that professors forget that fact. This is especially apparent when the instructor stops learning themselves. When instructors forget how it feels to be a student/learner, it shows in the classroom no matter what subject they teach.