AGENDA

- AACC Scaling Pathways Districtwide Homework
- Pillar 1: Updates- Program Mapping
- Pillar 3: Updates- Caseload Model Update
- Pillar 4: Updates- LFM Application
- Integrating Student Supports to Close Achievement Gaps (GSU)
- Pillar 2 Activity: Re-Engineering Onboarding
- Wrap Up/ Next Steps/ Spring Meeting Schedule
Key points for District Wide Conversation:

○ District Vision and Design Principles for GP
  ◦ Where will colleges have latitude to meet the needs of their individual campuses?

○ Graduates by Programs (AOE’s- how do they help?)

○ Enrollment by Programs (AOE’s- how do they not help?)

○ Swirling Students (how to account for them in enrollment management?)
There is a lot of work going on throughout the Campus!
Program Maps
- Phase 1: Due November 30th
- Phase 2: Decision in progress
  - ADTs that haven’t been started are a priority

Instructional Pathways Webpage
- Home to program maps: [https://www.rcc.edu/services/counseling/Pages/Instructional-Pathways.aspx](https://www.rcc.edu/services/counseling/Pages/Instructional-Pathways.aspx)

EDUNAV
- Rollout to BUS, PSYC, COMM student population (1500+ students RCC, 3000 District wide)
- Webpage: [https://www.rcc.edu/services/counseling/Pages/EDUNAV.aspx](https://www.rcc.edu/services/counseling/Pages/EDUNAV.aspx)
CASE LOAD MODEL UPDATES
- Counseling Changes
- Take a look at the handouts given
- Developing Student Success Teams
- How to incorporate existing Cultural Engagement Centers

INTEGRATED ACADEMIC SUPPORT AT SCALE
- In progress
- More than just tutoring, Office Hours and SI
- Bundling of all Services
- How to utilize current infrastructure

PILLAR THREE UPDATES
PILLAR FOUR UPDATES

FOCUS FOR 2019-2020

○ LEADING FROM THE MIDDLE TEAM (2019 APPLICATION)
○ ENSURE LEARNING
○ EMBEDDING EQUITY PEDAGOGY IN CURRICULAR AND CO-CURRICULAR ENVIRONMENTS
INTEGRATING STUDENT SUPPORTS TO CLOSE ACHIEVEMENT GAPS

- GSU presented at a conference by Career Ladders Project
- They have virtually closed their achievement Gaps
- Equity groups are performing at the same rate as any other group

OUR ACTION PLANS Meet everything that they are doing!

53,000 STUDENT POPULATION

HOW SPECIFICALLY?

They redesigned their onboarding and follow through with students!
GET THEM ON THE PATH!

PILLAR TWO ACTIVITY
# RE-ENGINEERING ONBOARDING

## FEEDBACK
- Core Group updates from last activity

## CHANGES
- Where does this change begin…?
- What happens first? What’s Priority?

## ROLES AND RESPONSIBILITIES
- Clear Communication

## ACTION TIME!

<table>
<thead>
<tr>
<th>GROUP 1</th>
<th>GROUP 2</th>
<th>GROUP 3</th>
<th>GROUP 4</th>
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</thead>
<tbody>
<tr>
<td>Isabel Alanis</td>
<td>Garth Schultz</td>
<td>Ellen Drinkwater</td>
<td>Sal Soto</td>
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<tr>
<td>Jami Brown</td>
<td>Tonya Huff</td>
<td>Hayley Ashby</td>
<td>Steve Brewster</td>
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<tr>
<td>Mary Legner</td>
<td>Cynthia Morrill</td>
<td>Marc Sanchez</td>
<td>Laura Greathouse</td>
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<td>Kathleen Sell</td>
<td>Micherri Wiggs</td>
<td>Eddie Perez</td>
<td>Mark Sellick</td>
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<td>Sharice Fox</td>
<td>Jeannie Kim-Han</td>
<td>Delia Tijerina</td>
<td>Wendy McEwen</td>
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<tr>
<td>Thomas Cruz-Soto</td>
<td>Ali Salinas</td>
<td>Inez Moore</td>
<td>Kyla O’Connor</td>
</tr>
</tbody>
</table>

- Action Time: Group 1
- Action Time: Group 2
- Action Time: Group 3
- Action Time: Group 4
GROUP DISCUSSION
NEXT STEPS

○ PROGRAM MAP SUPPORT

○ DESIGN CONCEPTS FOR GUIDED PATHWAYS UPDATES

○ GUIDED PATHWAYS RETREAT - JANUARY 10-11TH
"Unity is strength. . . when there is teamwork and collaboration, wonderful things can be achieved."

--Mattie Stepanek

THANK YOU!
Thanks!

Any questions?

Contact me
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