PROGRAM MAPPING: General Feedback

- Start with the end in mind: map student pathways to end goals.
- Program Maps will be continually assessed as we progress through the Guided Pathways framework.
- Counseling and the Career Center can assist or review salary information or career opportunities if needed (Use https://www.bls.gov/ooh/ for salary and career information).

Helpful Tips to consider when completing OR creating PROGRAM MAPS:

- *Clear Program description that includes skills and content that will be covered
- *Include clear learning outcomes that are aligned with the requirements for success in the next level of education, career advancement and industry needs.
- *Describe how your program connects to opportunities for employment and further education.
- Confirm the "right" college-level math
- Ensure that Math and English courses are placed within the first two terms (first year)
  - Recommend if Math or English should be completed first
- General Education needs to have multiple choices, not just one.
- Identify “critical courses” that are highly correlated with success in a particular field and that students must pass to be allowed to proceed in that major.
- Include academic and non-academic milestones by term for the entire program that students are expected to achieve to ensure timely program completion.

➢ What are Milestones? Measurable educational achievements, such as completing a college-level math course or number of units within a defined period of time. Or… During your last year, apply for Transfer in fall semester and Graduation in spring semester. This May prompt a “nudge.”

*When developing Program Maps think about the role that your discipline plays in your students’ future careers. This information can be implemented on the Program Map to assist students in clarifying his/her path.

Submit Completed Program Maps to Dr. Carol Farrar - Carol.Farrar@rcc.edu by November 30th.

Things to include in submission email:

- Email- Subject Line: PROGRAM MAP
- Designated Faculty Point of Contact for Program Map
- Any questions or assistance that may need to be reviewed on the Program Map