Guided Pathways Lunch N Learn

Thursday, April 2, 2020
Check-in

• What has been your experience transitioning to the online format?
• Any concerns?
Key Conversations during 19-20

And implementation strategies:

Authenticity, Trust and Shared Power
- What strategies will your college put in place to support faculty and staff's ability to collaborate with authenticity, trust, and shared power both within and between departments?

Professional Development opportunities
- Teacher Training
- Customer Service Training
- Management/Leadership Training

Connecting Students To Resources: What does the handoff look like?
- Transfer Institutions
- Workforce

District Wide Focus
- Onboarding, Career Development, and Technology for Case Load Management
Pillar 1- Clarify the Path

- Program Maps ([Instructional Pathways Page](#))
  - Program Details
  - Salary Information
  - Course Taking Sequences
  - Milestones
  - Success Team information

- Trailheads
- Identifying new programs of study for students
- Eliminating programs of study
Pillar 2- Enter the Path

- Redesign the Onboarding Process for students
- How are we making sure they are on the right path?
  - Application
  - Career Assessments
  - Outreach Efforts
  - Summer Mini Engagement Sessions
  - Reimagining roles of Ed Advisors/ Counselors in the process

What are some things your area is doing to better onboard students into your program/ service?
Pillar 3 - Stay on Path

Academic Engagement Centers and Student Success Teams

• 5 Academic Engagement Centers By Division
• 8 Instructional Pathways

❖ Student Success Teams that support pathways

Division Dean, Center Coordinator, Counselors, Ed Advisors, Peer Mentors
<table>
<thead>
<tr>
<th>Academic Engagement Center Structure</th>
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</thead>
<tbody>
<tr>
<td><strong>Languages, Humanities, &amp; Social Sciences</strong></td>
</tr>
<tr>
<td>Digital Library, Rm 106</td>
</tr>
<tr>
<td>951-328-3658</td>
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<tr>
<td>Support for the following Instructional Pathways:</td>
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<tr>
<td>• Languages &amp; Humanities</td>
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<tr>
<td>• Social &amp; Behavioral Sciences</td>
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<tr>
<td><strong>Science, Technology, Engineering &amp; Math</strong></td>
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<tr>
<td>MLK, Room 222-C</td>
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<tr>
<td>951-328-3694</td>
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<tr>
<td>Support for the following Instructional Pathways:</td>
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<tr>
<td>• STEM</td>
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<tr>
<td><strong>Career &amp; Technical Education</strong></td>
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<tr>
<td>Tech A, Room 101</td>
</tr>
<tr>
<td>951-222-8624</td>
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<tr>
<td>Support for the following Instructional Pathways:</td>
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<tr>
<td>• Business &amp; Information Systems</td>
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<tr>
<td>• Advanced Technical Trades</td>
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<tr>
<td>• Education and Teacher Prep</td>
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<tr>
<td><strong>Fine &amp; Performing Arts</strong></td>
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<tr>
<td>MLK, Room 222-C</td>
</tr>
<tr>
<td>951-222-8204</td>
</tr>
<tr>
<td>Support for the following Instructional Pathway:</td>
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<tr>
<td>• Visual, Performing &amp; Creative Arts</td>
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<tr>
<td><strong>Nursing</strong></td>
</tr>
<tr>
<td>Nursing Building</td>
</tr>
<tr>
<td>951-222-8407</td>
</tr>
<tr>
<td>Support for the following students:</td>
</tr>
<tr>
<td>• Health-Related Sciences</td>
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<tr>
<td>• Nursing and Pre-Nursing</td>
</tr>
</tbody>
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Pillar 3 - Stay on Path

Engagement Centers
- Career Workshops
- Faculty Advising
- Tutoring/SI
- Faculty Office Hours
- Counseling and Advising Appointments
- Student Success Workshops
- Anything else
Pillar 3- Departmental Innovations for helping students stay on path

❖ How are your areas reimagining the delivery of supports or services for the students?

❖ What resources are needed to help in this process?
Hello, Pillar 4!

• Best Practices: Spotlights for Instruction
  What would this look like for staff?
  How are staff chosen for Employee of the Month? Year? Set Criteria?

• Redesign of the Early Alert System

• Equity Academies and Counseling in the Era of Equity

• What other Professional Development needs are there for staff?
Ways to Address Equity

Key ideas discussed in Core Group and other committees

- *Alumni* stories (RCC +), GRIT Campaign
- Syllabus review by students (equity mindedness)
- Active recruitment for future leaders and administrators
- Onboarding for new faculty and staff (professional development/faculty curriculum)
- Providing services to students after 4pm is a NECESSITY!
Guided Pathways Information can be found on the Strategic Planning page on rcc.edu.

Information will be updated on the webpage by the beginning of next week. Look for the following resources:

- Institute Homework
- Short Term Action Plans
- Scale of Adoption Assessments
- Core Group Presentations and Meeting Minutes
- Professional Development Opportunities by Position
- Other Resources as Needed
FUTURE ADVENTURES

- CALIFORNIA GUIDED PATHWAYS PROJECT - COHORT ONE
- ONE OF THE FEW COLLEGES SELECTED TO MOVE FORWARD WITH SUPPORT FROM STATE AND NCII
- GUIDED PATHWAYS REGIONAL WORK CONTINUED: SUMMIT POSTPONED UNTIL FALL
- NCII SITE VISIT POSTPONED UNTIL MAY
  - FOCUS ON TEACHING AND LEARNING AND BUILDING COMPREHENSIVE STUDENT SUCCESS TEAMS
QUESTIONS?
WANT TO GET MORE INVOLVED?
Contact me:
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