Riverside City College Engagement History – A Sense of Home

**Ujima**
- Means collective work and responsibility (in Swahili)
- Began 18 years ago
- Support and guidance for academic success and engagement
- Fosters community
- Strengthens relationships to their home communities with an African cultural perspective
- Supportive space for African American students to feel connected

**La Casa**
- ¡Si Se Puede! Yes You Can!
- Strengthens students’ relationships and ties to their home communities with a LatinX cultural perspective
- Provides support and resources through counseling, workshops, lending of equipment and supplies, tutoring, motivational speakers, textbook and Chicano literature lending
- Supportive place for LatinX students to feel a sense of family and connection
Academic Engagement Centers

Providing support for all students!
**MISSION:** The academic engagement centers serve a diverse population of students throughout their educational journey by providing access to learning resources that foster student success. The centers provide community building and a sense of belonging within the students’ identified instructional pathways and empower them to be active participants in their education.

1. **Languages, Humanities, Social & Behavioral Sciences**
2. **Career & Technical Education:** Advanced Technical Trades, Business and Information Systems, and Education and Teacher Preparation
3. **Fine & Performing Arts:** Visual, Performing, and Creative Arts
4. **Science, Technology, Engineering & Math**
5. **Nursing:** Health Related Sciences
Fostering student empowerment and success

**Student Success Teams**
- Center Coordinator
- Counseling Faculty
- Faculty Leads
- Educational Advisors
- Peer Mentors
- Tutors

**Engagement Center Services**
- Tutoring
- Success Workshops
- Faculty Office Hours
- Counseling
- Financial Aid support
- Collaboration opportunities
RCC Caring Campus

- Recognizes vital role of our classified educators in student success.
- IEBC Caring Campus coaching sessions revitalized and empowered our classified educators
- Established an ongoing workgroup as Caring Campus Ambassadors
Scaling Guided Pathways District-Wide: Design Principles

- Eliminate remediation and shorten time to completion
- Equity-mindedness
- Consistency in terminology and program mapping (Pillar 1)
- Common onboarding (Pillar 2)
- Use of technologies district-wide for economies of scale and less confusion for students (Pillars 2 & 3)
- Similar structures and ratios for academic support teams (Pillar 3)
- Centers for Teaching Excellence (Pillar 4)
- Apprenticeships and internships (Pillar 4)
- Pathways work with K-12 partners, 4-year transfer institutions, and business/industry
Student Success Goal - AA/AS/ADT Awards Earned, 2013-14 through 2018-19

Student Success Goal - Certificates (18+ Units or more) Earned, 2013-14 through 2018-19

Source: CO Data Mart for 2013-14 through 2017-18; local data run for 2018-19

AA/AS/ADT  Vision for Success Goal (20% over 5 Years)

Certificates 18+ Units  Vision for Success Goal (20% Over 5 Years)
Inland Empire Guided Pathways (IEGP)

- **IEGP Consortium consists of 13 colleges**: Antelope Valley, Barstow, Chaffey, Copper Mountain, Crafton Hills, Desert, Mt. San Jacinto, Moreno Valley, Norco, Palo Verde, Riverside City, San Bernardino Valley, and Victor Valley.
  - IEGP planning began in Spring 2018 with support from the College Futures Foundation and kicked-off with a Summit in March 2019

- **The IEGP Summit created a forum to:**
  - Establish a common understanding of guided pathways throughout the Inland Empire;
  - Share strategies and best practices to accelerate implementation of guided pathways throughout the Inland Empire; and
  - Lay the groundwork for a 5-year implementation plan via the IEGP Consortium in partnership with Growing Inland Achievement

- **Support Needed for Inland Empire Guided Pathways (IEGP)**
  - Continued funding of Guided Pathways Regional Coordinators to support the IEGP Consortium
  - Funding to support technology facilitating integrated student supports (tutoring, supplemental instruction, early alert), on-boarding and coordinated case management for advising
  - Policy changes and funding to support systems re-design to make colleges “student-ready” institutions
THANK YOU